

APPROVED

Bachelor of Arts (Honours) in Social Care Work
Faculty of Business and Humanities

Award Class	Award				
Awards					
BA (Hons)					
Programme Code	CR_HSOCC_8	Mode of Delivery	Full Time, Part Time, ACCS	No. of Semesters	2
NFQ Level	8	Embedded Award	No	Programme Credits	60
Next Review Date					
No dates assigned					
Department	APPLIED SOCIAL STUDIES				

Programme Outcomes

Upon successful completion of this programme the graduate will be able to demonstrate... :

#	PO Domains	Programme Learning Outcome
PO1	Knowledge - Breadth	1 a comprehensive knowledge and understanding of the theory, paradigms, practice, policy and research that informs social care practice; 2 the ability to transfer skills and conceptualise issues across client groups, and contexts; 3 an ability to formulate, design and implement management functions in the social care field; 4 an appropriate level of self-awareness and personal development both in his/her personal life and in his/her professional role; 5 both the knowledge and skill required to appraise and undertake research pertinent to social care; 6 the capacity to relate public policy changes to contemporary developments in the caring profession.
PO2	Knowledge - Kind	1 the ability to integrate their theory, skills and personal development towards becoming reflective and skilled as a care professional; 2 an advanced level of self-awareness, personally and professionally, in order to work in an effective, therapeutic and ethical manner; 3 that s/he has acquired the knowledge and skills to motivate, and manage, staff across a variety of care contexts; 4 an informed and working understanding of current Irish and European legislation pertinent to the social care field; 5 a working knowledge of research theory and skills, as well as the ability to evaluate research studies and draw links between research and policy and practice; 6 the ability to relate public policy to sociological concerns and social developments and to identify the genesis and sequel of policy shifts.
PO3	Skill - Range	1 an ability to use his/her knowledge of management theory, and law, to manage a care setting; 2 a mastery of therapeutic interpersonal skills; 3 that s/he has achieved an appropriate level of self awareness, personally and professionally, to work effectively in caring for others with diverse needs; 4 a capacity to devise, carry-out, evaluate and present research in a written and oral format; 5 the ability to ascertain the sociological and policy implications of social issues and apply this knowledge.
PO4	Skill - Selectivity	1 the ability of devising, implementing and evaluating a therapeutic programme with a variety of clients; 2 the ability to assess and evaluate clients; 3 an ability to plan, supervise and evaluate how a staff team works to carry-out objectives; 4 the ability to apply policy and legal frameworks to a variety of care settings; 5 a capacity to determine which research method is best deployed to answer various concerns; 6 an ability to show accountability and performance evaluation in financial and organizational management.
PO5	Competence - Context	1 the ability to draw upon a variety of theoretical frameworks and to identify the most appropriate approach in working with others therapeutically managing an organization; 2 an ability to discern the dynamics present in client/family interpersonal problems and staff interpersonal problems; 3 the capacity to critically assess the current, and evolving, policy orthodoxies, and their implications, at the interface with care settings; 4 an awareness of the limits of his/her own competence and level of training, and adhere to them; 5 the ability to transfer concepts, theoretical perspectives, legislation and skills learnt across a variety of care contexts.
PO6	Competence - Role	1 an ability to work alone, and as a team member, across a variety of care contexts; 2 the ability to take appropriate initiative, and leadership, as a care professional; 3 a capacity to initiate programmes within the context of various management structures; 4 the ability to work effectively in a multidisciplinary contexts; 5 the capacity to evaluate one's own role, and that of others, in dealing with any care problem or context; 6 an appreciation of the nature of management and an ability to carry-out supervised management tasks; 7 the ability to deconstruct the practical significance of policy changes relevant to care and to transfer this through group-work and leadership skills.
PO7	Competence - Learning to Learn	1 that s/he is versed in the functions of professional supervision and is able to use this ability effectively to further his/her own professional development; 2 that s/he is self-motivated so as to address any knowledge or skills deficiencies, pursuing further training as is needed; 3 a capacity to continue to appreciate and explore the ongoing nature of personal and professional development; 4 a knowledge of, and the ability to work within the ethical guidelines laid down by professional codes of practice; 5 a capacity to take on, and give, constructive feedback, and to identify, and take on, new challenges at all levels.
PO8	Competence - Insight	1 a thorough understanding of themselves, in both a personal and professional sense, with an articulated set of values and beliefs; 2 an ability to appreciate the phenomenological perspectives that can be applied to any problem or experience; 3 the ability to articulate the social construction of reality; 4 that s/he has succeeded in working-through many of his /her own issues and has explored how past (and present) experiences impact on the self, both personally and professionally; 5 a ability to acknowledge the systemic nature of problems, social concerns, organizational cultures and family and social life; 6 a capacity to explore the dynamics of any working environment.

Semester Schedules

Year 1 / Semester 1

Mandatory				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
SOCI8007	<u>Changing Models of Social Care</u>	Mary Galvin	4	5
MGMT6035	<u>Financial Management</u>	Catherine Molyneux	2	5
OCCH8001	<u>Mental Health and Self-Care</u>	Mary Galvin	1	5
LEGS8002	<u>Social Care and Citizenship</u>	Mary Galvin	4	5
SOCI8002	<u>Social Research Methods</u>	Mary Galvin	4	5

Elective				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
EDUC6003	<u>Education and Social Change</u>	Mary Galvin	2	5
SOCI8010	<u>Empowering Families & Children</u>	Mary Galvin	1	5
PSYC8006	<u>Gender & Sexuality in SC</u>	Mary Galvin	3	5

Year 1 / Semester 2

Mandatory				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
SOCI7014	<u>Addiction Studies</u>	Mary Galvin	3	5
POLA8001	<u>Applied Public Policy</u>	Mary Galvin	4	5
MGMT6036	<u>Organisational Management</u>	Mary Galvin	2	5
SOCI8003	<u>Research Dissertation</u>	Mary Galvin	3	10

Elective				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
SOCI8004	<u>Family Advocacy and Community</u>	Mary Galvin	5	5
COUN7012	<u>Group Processes and Dynamics</u>	Mary Galvin	3	5
MGMT6034	<u>Human Resource Management</u>	Mary Galvin	3	5
SOCI8008	<u>Social Data Analysis</u>	Mary Galvin	2	5

