

APPROVED

Master of Arts in Play Therapy  
Faculty of Business and Humanities

Award Class					
Awards					
MA					
Programme Code	CR_HPLTH_9	Mode of Delivery	Part Time	No. of Semesters	6
NFQ Level	9	Embedded Award	No	Programme Credits	90
Next Review Date					
Review Type				Date	
Programmatic Review				01/09/2021	
Department	APPLIED SOCIAL STUDIES				
Field of Study	3110 - Psychology				

## Programme Outcomes

Upon successful completion of this programme the graduate will be able to demonstrate... :

#	PO Domains	Programme Learning Outcome
PO1	Knowledge - Breadth	Demonstrate an advanced knowledge of the history and development of Play Therapy which will enable them to understand the role it plays in psychological theory. Critically evaluate a wide variety of Play Therapy models which have an in-depth insight into a range of appropriate approaches that are used in Play Therapy research. Develop research proposals arising from their practice as a Play Therapist and communicate these in an academic way through a research dissertation.
PO2	Knowledge - Kind	Demonstrate the competence and the in-depth knowledge required to integrate theory with practice through group and individual Play Therapy interventions. Demonstrate a broad and thorough understanding of children's individual clinical needs, including knowledge relating to children's mental health, disability, emotional trauma and abuse. Document their work accurately and use the collected data for both clinical and research purposes. Develop their creative skills to use in therapeutic practice.
PO3	Skill - Range	Critically apply and uphold the principles and practice of clinical governance. Demonstrate an ability to work therapeutically with children in a safe, ethical and professional manner.
PO4	Skill - Selectivity	Assess therapeutic needs and maintain safe boundaries appropriate to Play Therapy practice. Work with a wide range of clinical issues and plan and deliver effective Play Therapy interventions to groups and individuals.
PO5	Competence - Context	Reflect on the importance of personal process in the therapeutic relationship. Ascertain and evaluate issues relating to transference and countertransference that surface. Objectively analyse own creative process through self-reflection, personal understanding, engaging in the therapeutic process, developing empathy and identifying personal weaknesses and vulnerability.
PO6	Competence - Role	Undertake a substantial professional lead and conduct Play Therapy interventions within a variety of clinical and institutional settings and client groups. Integrate the different dimensions of Play Therapy - theoretical, clinical, research, personal process and reflective practice necessary to become an effective and safe practitioner.
PO7	Competence - Learning to Learn	Understand the impact of ethical and professional considerations that arise in Play Therapy practice. Have an appreciation of the need of continuing professional development (CPD) as well as the ability to reflect on the importance of clinical supervision in clinical safe practice.
PO8	Competence - Insight	Contribute to the advancement and profile of the profession through original academic research and practice in compliance with the relevant code of ethics.

Semester Schedules  
Year 1 / Semester 1

Mandatory				
Code	Title	Module Coordinator	Version	Credits
PSYC9020	<a href="#">Child Development:Theory &amp;Obs.</a>	Mary Galvin	1	10
PLAC9021	<a href="#">Play Therapy Practice</a>	Mary Galvin	2	10

Year 1 / Semester 2

Mandatory				
Code	Title	Module Coordinator	Version	Credits
PSYC9009	<a href="#">Play Therapy Theory</a>	Mary Galvin	2	5
PSYC9021	<a href="#">Play and Creative Expression</a>	Mary Galvin	2	5

## Year 2 / Semester 1

<b>Mandatory</b>				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
PLAC9022	<a href="#"><u>Advanced PlayTherapy Practice</u></a>	Mary Galvin	2	10
PSYC9022	<a href="#"><u>Family Contexts in PlayTherapy</u></a>	Mary Galvin	2	5
PSYC8011	<a href="#"><u>Interpersonal Neurobiology</u></a>	Mary Galvin	2	5

## Year 2 / Semester 2

<b>Mandatory</b>				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
PSYC9013	<a href="#"><u>Play Therapy Processes</u></a>	Mary Galvin	2	5
PSYC9014	<a href="#"><u>Sand and Art in Play Therapy</u></a>	Mary Galvin	3	5

### Year 3 / Semester 1

<b>Mandatory</b>				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
EDUC9031	<a href="#"><u>Play Therapy Research Methods</u></a>	Mary Galvin	2	10

### Year 3 / Semester 2

<b>Mandatory</b>				
<i>Code</i>	<i>Title</i>	<i>Module Coordinator</i>	<i>Version</i>	<i>Credits</i>
PSYC9023	<a href="#"><u>Play Therapy Research Thesis</u></a>	Mary Galvin	1	20

