# CHEM6008: Quality & Validation

Module Details				
Module Code:	CHEM6008			
Title:	Quality & Validation APPROVED			
Long Title:	Quality and Validation			
NFQ Level:	Fundamental			
Valid From:	Semester 1 - 2019/20 ( September 2019 )			
Duration:	1 Semester			
Credits:	5			
Field of Study:	4421 - Chemistry			
Module Delivered in:	7 programme(s)			
Module Description:	This is an introductory course aimed at those studying laboratory-based science courses, which seeks to give learners an overview of the role of quality within industry.			

On successful completion of this module the learner will be able to:				
#	Learning Outcome Description			
LO1	Explain terms and concepts relevant to quality			
LO2	Describe the interrelationships among product design, materials, personnel, manufacturing processes, final output, and the inspection/testing/analysis function within manufacturing industry.			
LO3	Outline regulatory requirements in modern chemical and pharmaceutical industries			
LO4	Introduction to quality documentation			
Dependencies				
Module Recommendations				
Incompatible Modules				
No incompatible modules listed				
Co-requisite Modules				
No Co-requisite modules listed				
Requirements				
No requirements listed				

#### Indicative Content

Learning Outcomes

Introduction to Quality

The meaning of quality. Measuring quality. Inspection, quality control and quality assurance. The customer's specification. Quality in design, planning, purchasing, production, service.

The role of quality control
Specifications and inspection procedures. Attributes and variables. Inspection & test. Raw materials inspection. Sampling theory. The role of the testing laboratory. Acceptance testing.

Human aspects of Quality
The role of the human in the achievement of quality. A people based philosophy. Motivation, involvement, problem solving in teams. Introduction to problem solving tools. Empowerment. Introduction to workplace ethics.

Regulatory Requirements
Role of regulatory bodies. Control of the conditions of manufacture and testing. Health Products Regulatory Authority, US Food and Drug Administration, Eurpoean Medicines Agency, International Conference on Harmonisation, ISO, NIST, etc.

**Documentation**Why document? regulatory requirements, different types of documents and their roles. Elements of a documentation system.

Validation

Documented evidence, the meaning of validation. Validation documentation. Qualification. Process validation. Cleaning validation. Analytical method validation.

Module Content & Assessment			
Assessment Breakdown	%		
Coursework	100.00%		

### **Assessments**

Coursework						
Assessment Type	Practical/Skills Evaluation	% of Total Mark	40			
Timing	Every Second Week	Learning Outcomes	1,2,3,4			
Assessment Description Approximately 4 in-class and/or ho	Assessment Description Approximately 4 in-class and/or homework exercises submitted during the semester, to include teamwork and participation					
Assessment Type	Project	% of Total Mark	20			
Timing	Week 11	Learning Outcomes	4			
Assessment Description Short project or written report to be submitted and orally presented near end of semester						
Assessment Type	Short Answer Questions	% of Total Mark	40			
Timing	Sem End	Learning Outcomes	1,2,3,4			
Assessment Description Written assessment of course material held in last week of the course						

No End of Module Formal Examination

## Reassessment Requirement

### Repeat examination

Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

# **Module Workload**

Workload: Full Time					
Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	Theory	Every Week	2.00	2
Lab	Contact	Team exercises and group work	Every Week	1.00	1
Independent & Directed Learning (Non-contact)	Non Contact	Personal study	Every Week	4.00	4
	Total Hours				
Total Weekly Learner Workload				7.00	
Total Weekly Contact Hours				3.00	

Workload: Part Time					
Workload Type	Contact Type	Workload Description	Frequency	Average Weekly Learner Workload	Hours
Lecture	Contact	Theory	Every Week	2.00	2
Lab	Contact	Team exercises and group work	Every Week	1.00	1
Independent & Directed Learning (Non-contact)	Non Contact	Personal study	Every Week	4.00	4
Total Hours					
Total Weekly Learner Workload					7.00
Total Weekly Contact Hours				3.00	

## **Module Resources**

Recommended Book Resources

Michael J. Fox. (2014), Quality Assurance Management, 3rd. Springer, U.K., [ISBN: 9781489971418].

Donna C. Summers,. (2009), Quality, 6th. Pearson, U.K., [ISBN: 978013441327].

Supplementary Book Resources

Gregory B. Hutchins. (1991), Introduction to Quality, [ISBN: 0675208963].

Stanley Nusim. (2009), Active Pharmaceutical Ingredients, 2nd. Taylor Francis, U.s., [ISBN: 9781439803363].

Anna Gravells. (2016), Principles and Practices of Quality Assurance, SAGE, U.K., [ISBN: 9781473973428].

This module does not have any article/paper resources

Website, US Food and Drug Administration (FDA). 21 CFR 210/211, http://www.fda.gov

Website, International Conference on Harmonisation (ICH). Good Manufacturing Practice Guide for Active Pharmaceutical Ingredients Q7, http://www.ich.org

Module Delivered in				
Programme Code	Programme	Semester	Delivery	
CR_SCHQA_8	Bachelor of Science (Honours) in Analytical Chemistry with Quality Assurance	-1	Elective	
CR_SESST_8	Bachelor of Science (Honours) in Environmental Science and Sustainable Technology	-1	Elective	
CR_SINEN_8	Bachelor of Science (Honours) in Instrument Engineering	-1	Elective	
CR_SCHEM_7	Bachelor of Science in Analytical and Pharmaceutical Chemistry	-1	Elective	
CR_SPHYS_7	Bachelor of Science in Applied Physics and Instrumentation	-1	Elective	
CR_SPHYS_6	Higher Certificate in Science in Applied Physics and Instrumentation	-1	Elective	
CR_SCHEM_6	Higher Certificate in Science in Chemistry	-1	Elective	